**Getting Ready for the Daily 5**

**Room Set Up:**

* A designated meeting area for where you will meet with groups
* A designated area where you will meet with the whole class
* A classroom library for students
* A place for each student to store their good fit books
* A place for listening centers and listening center books
* A place for writing materials
* A bulletin board or space designated for Daily 5 anchor charts

|  |  |
| --- | --- |
| **Key Routines and Concepts**  **(Chapter 3) pg. 27** | **Materials Needed** |
| * Brain and Body Breaks * I-Charts * Good fit books * Repeated practice * Stamina * Signals and Check in procedure (thumbs up/down/sideways or 1, 2, 3,4) * Model – Correct/Incorrect | * Chart Paper * Markers * Good fit books * Individual book boxes * Wind chime or bell * Writing materials * Word work materials * Listening center books/devices |

**CAFE Set Up:**

* A bulletin board or space for CAFE Headings (just headings at the start of the year, pg. 29)